

# MENTAL HEALTH IN SCHOOLS LEARNING SERIES

## Recovery Strand

### *Building and Sustaining School and Community Partnerships,*

**Presented by Dr. Joshua Cole**

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#### Webinar Summary:

This session will help educators create longstanding community partnerships specific to school based needs with a focus on student success. The necessity for school to approach partnering opportunities with organizations from the perspective of equipping educators, families and students with what they need is essential to having impact on sustaining success within a school community. The process of schools taking the time upfront to analyze the resources at their disposal through an internal auditing process in order to prioritize the needs within the school learning environment will be explained through a value-added relationship building approach. Critical to sustaining quality community partnerships is having an organization system to manage the multitude of opportunities through leadership capacity building with a focus on empowerment and investment for all key stakeholders to take ownership in establishing school and community partnerships.

#### Resources:

- [Howard Pinderhughes Community Trauma and Resilience](#) (YouTube)

#### References:

- NASP, (2019), *Nine Elements of Effective School Community Partnerships to Address Student Mental Health, Physical Health, and Overall Wellness*, Community Schools White Paper.
- [National Center on Safe and Supportive Learning Environments](#)

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### Discussion Guide:

1. What strategy for creating a shared responsibility approach between schools and community organizations most resonates with you in your role as an educator?
2. What method or methods would work best for your school to create a needs assessment?
3. How do you see social and emotional learning strategies impacting your efforts to create authentic relationships between schools and community partners?
4. Whom can you collaborate with in your school to build a partnership program with your community?
5. Where would you envision a space in your school to be a place to centralize your partnership development process?