

MENTAL HEALTH IN SCHOOLS LEARNING SERIES

Virtual Strand

Implementing Telehealth Services in Schools,

Presented by Dr. Dan Florell

Webinar Summary:

In the rapid transition to providing remote online school services, the focus was on getting services to students. The initial transition has passed and it is time to reflect on the best way to provide school services. This requires reviewing basic of videoconferencing and confirming that student privacy and confidentiality is ensured. Professionals will need to be competent in creating adequate passwords to accounts and that data is fully encrypted. In addition, informed consent needs to be scrutinized to make sure it covers unique aspects of digital service delivery to students.

Resources:

- Informed consent checklist for telepsychological services – [American Psychological Association](#)

References:

- Edelman, L. (2020). [Video Conferencing 101: Guidance for early interventionists on using video conference for home visits \(and other purposes\) during the COVID-19 Pandemic](#). Denver, Colorado: Author.

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- Morland, L.A., Poizner, J.M., Williams, K.E., Masino, T.T., & Thorp, S.R. (2015). Home-based clinical video teleconferencing care: Clinical considerations and future directions. *International Review of Psychiatry*, 27 (6) 504-512.

Discussion Guide:

- How does the district's informed consent match to the characteristics identified in the training?
- Is the current passwords being used meet the criteria needed to be considered secured and safe?
- What information in my school accounts need to be encrypted and which ones do not?
- Does my district allow cloud encryption of student data or in cloud-based databases?
- Is my current school/home office optimized for providing telehealth services and meets the videoconferencing basic requirements?
- Have I reviewed my professional associations suggested best practice for telehealth and then tried to implement it? If so, what types of changes do I need to make?